



Fresh Start

In the fall, FCCLA launched a new affiliation process and system. While the first several months included glitches, set-backs, and updates, much of the feedback from advisers helped us. The database has seen several updates to incorporate concerns and suggestions from the field. We thank you for your patience and willingness to try new things along with us. We believe the end result will be beneficial for everyone.

In 2010-2011 there will be other changes to the membership affiliation process. Paper affiliations will no longer be accepted. In an effort to become more paper-free and environmentally friendly, our online system will serve as the only way to affiliate members. Student names and information will be stored online indefinitely and can be edited and affiliated each year with just a few clicks.

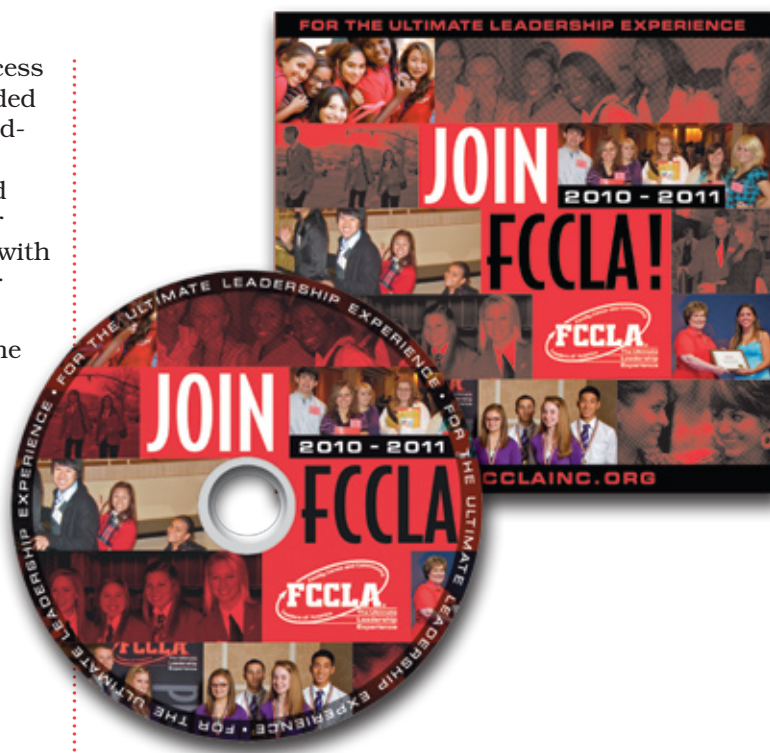
Our affiliations team will still be available by e-mail and phone to help walk you through the process. There will still be a learning curve. We appreciate all your constructive feedback as we move forward.

Be on the lookout for the new membership kit! Based on recommendations and suggestions from advisers and members, the Be Part of It! campaign has ended. Instead of starting a new campaign, we've decided to provide a membership framework and allow each state, chapter, and officer team to create their own campaign to reach new members.

The new membership kit has a slightly different look and feel. The information will still come in a CD format. The CD has been reorganized to better fit the needs of advisers. You'll find the sections broken up by new and returning advisers. You'll also find wonderful lesson plans and activities from advisers in the field. This new kit is full of helpful information and reproducible handouts to use in the classroom.

We look forward to your feedback and an exciting new year.

For a quick guide to the affiliation process, see page 3.



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the adviser

Family, Career and Community Leaders of America, Inc.®

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EXECUTIVE DIRECTOR'S NOTES

Leadership in a Challenging Environment



Michael L. Benjamin
M.P.H., CAE
Executive Director

It's official: We have survived the academic year 2009–2010!

As you know throughout this past year many school districts suffered tremendous budget pressures to cut costs and downsize programs, with a decreased number of teachers, increased class size and, in general, fewer educational resources in the classroom. With that said, as you go through the summer, it is important to think about what 2010–2011 might have to offer: Capitol Leadership, The Student Leadership Challenge®, blogging and tweeting, and above all—an opportunity for a fresh start!

In October, FCCLA will be offering you and your student members exciting new leadership opportunities with the new Capitol Leadership training in Washington, D.C on October 10–13, 2010. The training is geared to all levels of leadership including chapter members and officers, state officers, and state and chapter advisers. FCCLA members and advisers will be able to participate in public policy development; create a state and local advocacy plan; meet with members of Congress and Federal officials (remember 2010 is a Congressional election year); and to avail yourself of opportunities to explore the nation's capitol.

Additionally, your FCCLA national staff, select state and chapter advisers, and several FCCLA alumni are going through a spring/summer training program on utilizing The Student Leadership Challenge®. This training is a blended learning program designed to immerse advisers and staff more fully in the application of The Student Leadership Challenge® and the Five Practices of Exemplary Leadership model in an educational environment. These “consultants” will be working directly with state officers and National Leadership Conference attendees throughout the 2010–2011 school year. Stay tuned for this new and exciting project!

And let's not forget about the continuing social media phenomenon. With the ever expanding Internet, it's easier than ever to connect and stay connected with others. We will be tweeting and blogging from the National Leadership Conference, but of course true connections are usually best on a person-to-person level. So we hope to see you in Chicago this summer with your student members; enjoying an exciting conference and a wonderful city; and taking full advantage of the great camaraderie of your colleagues.

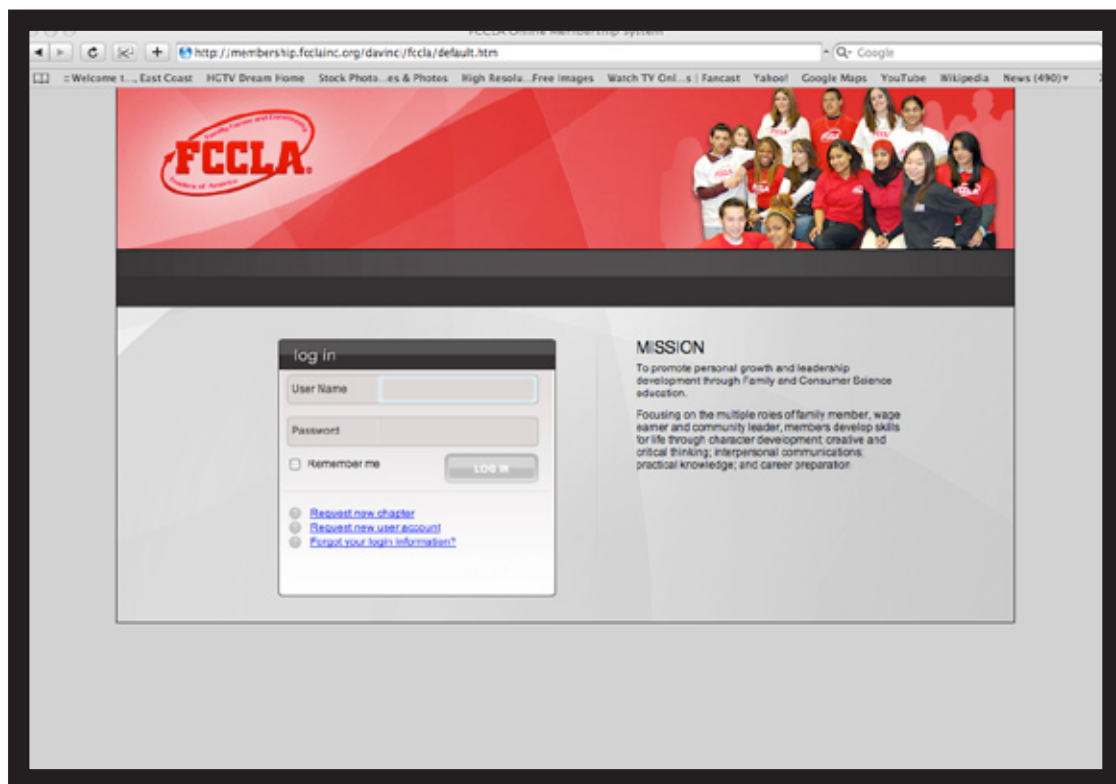
Please take some much needed time this summer to be kind to yourselves. This Spring/Summer issue of *The Adviser* is an important one to me personally, because I see and hear what advisers endure during the hectic school year and I believe it is critical to spend time re-charging. There are many exciting things happening in the coming months and we need you to take part!

Have a great summer!

Chapter Affiliation Quick Guide

- Go to <http://membership.fcclainc.org>.
- Log into the system with username and password.
- Select “Edit Chapter Properties” and check if all of your information is correct.
- Select “Manage Chapter Membership”
- Click “Add Students”
- Fill in all required fields*, click “Add” to save and continue adding students
- Once you have added the last student (be sure to click “Add”), click “Done”
- You will be directed back to the Unaffiliated Students tab and students you just added will be listed
- Click the checkbox next to the desired students, or to affiliate all, click the checkbox by “First Name” column (which will select all students).
- Once selected click “Affiliate”
- The Affiliation Confirmation Screen is displayed, listing all of the students checked in step 4
- Click “Next” or “Back” if changes should be made to your selection
- The select payment method screen is displayed
- Choose Pay by P.O. or Credit Card and proceed through payment processing.
- If a P.O. number is not available at the time of affiliation, use this # “1234” to complete this option
- Click submit
- The Membership Confirmation screen is displayed
If you are part of an Indirect Affiliation State (AZ, CA, IL, MN, MI, PR, TX, VI), you may upload but not affiliate students. Contact your state adviser for affiliation process.
- You may download, open, and print your invoice at this time. A copy of your invoice, or chapter ID # on your check is required to insure proper credit.

“Resources” page is available to you, allowing you to access membership cards, lesson plans & activities, and much more. This section is only available to those chapters who have affiliated students in the current school year.



2009–2010 National Executive Council

Over the last year, your 2009–2010 National Executive Council has truly created a tidal wave of leadership that has soaked members from the tallest peaks of the Rockies to the warmest stretches of beach. Ten individuals were elected to serve you, the advisers, and we would not have had this opportunity had it not been for all of your support.

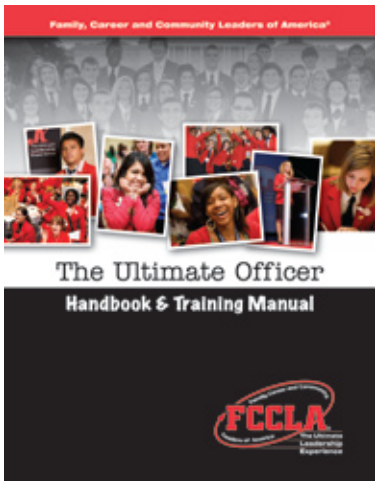
I speak for every member of the National Executive Council when I say that we would not be where we are today if it were not for your hard work and dedication toward your students and the profession of Family and Consumer Sciences education. The skills and work ethic that you instill in your students will forever change them and elevate them to that next plateau in their life. I urge you to continue the work that is often challenging, but necessary.

As a teacher and adviser, you truly impact every student that you have in your classroom. If it were not for the wonderful educators that call themselves Family and Consumer Sciences teachers, I would not be able to tell you the first thing about an interview or how valuable it is to start building leadership skills at an early age. As 10 high school students wind down our year as national officers in the only organization bold enough to be taglined “The Ultimate Leadership Experience,” I challenge you to start preparing your student and chapter members to fill those vacancies of national student leadership.

Thank you for being part of the NEC’s FCCLA family throughout our leadership careers. **We can’t wait to see you in a few short weeks at the 2010 National Leadership Conference!**



In FCCLA, Christopher Brockhoff, *The 2009–2010 NEC*



New Officer Handbook Now Available!

A must-have for all FCCLA leaders! The training manual is available for only \$15. Discounts are available for bulk orders and classroom sets.

Get your FCCLA Lesson Planner!

Start the school year off right with the *FCCLA Lesson Planner*! The *FCCLA Lesson Planner* features 52 weeks of 7-day adviser planning pages, 12 months of FCCLA tips and a few extras every FCCLA adviser needs. The lesson planner is available for only \$10.





Extra! Extra!

Read all about what is happening in state associations visited by national staff and National Executive Council members. In 2009–2010 national FCCLA visited 25 state meetings.

Arizona

Students in Arizona showed their leadership skills by journeying through a leadership village to show their own style while practicing teamwork and communication techniques.

Colorado

Members in Colorado were able to participate in their first ever youth exposition which featured organizations such as Friends First, colleges, and, of course, fun things to buy.

Connecticut

Attendees at the Connecticut state meeting enjoyed delicious workshops demonstrating the art behind culinary careers.

Delaware

There was a 10% increase in conference attendees from last year at the Delaware state meeting.

Florida

Chapters from Florida showed their support for the FCCLA National Outreach Project and Children's Miracle Network by throwing their food in a "pie in the face" contest to raise funds during the conference.

Georgia

Georgia showed its FCCLA true colors by giving away official FCCLA red blazers in a raffle at the general session.

Idaho

Idaho's student leadership was definitely as impressive as their gorgeous, snow-capped mountains. Keynote, Rhett Laubach, really got students and advisers to their feet for an exciting and interactive session.

Iowa

Iowa FCCLA Skyped National President, Christopher Brockhoff, into their conference; this was a great way to integrate technology.

Kansas

The Kansas delegation celebrated their 64th State Leadership Conference like one big family with current members and advisers and alumni and associates all attending sessions and helping to organize events.

Kentucky

Members and advisers in Kentucky enjoyed a special recognition banquet to receive awards.

Louisiana

Representatives from four Career and Technical Student Organizations attended the Louisiana FCCLA State Conference and gave a brief speech about their respective organizations.

Minnesota

Minnesota State Senator Kubby attended the Opening General Session and is very supportive of FCCLA

and Family and Consumer Sciences education in the state.

Mississippi

The Mississippi delegation stayed cool by celebrating peace, love and FCCLA.

Missouri

Missouri FCCLA developed a Media Team to promote conference activities through social media.

Montana

FCCLA chapters in Montana raised more than \$13,000 for the Children's Miracle Network, this year's FCCLA National Outreach Project.

Nebraska

Two past national officers were in attendance at this conference: Kelsey Kummer, 2007–2008 VP of STAR Events and Amanda Miller, 2008–2009 VP of Public Relations.

New Jersey

New Jersey alumni got into the action by volunteering to run STAR Events, lead state officer events, present workshops, and organize general sessions.

New Mexico

State Officers work together for half a year with the incoming and outgoing councils bonding and learning about their office so that new officers are prepared to begin their term in the spring.

Pennsylvania

Attendees networked with other Pennsylvania FCCLA members at scheduled evening events designed for fun.

South Carolina

The South Carolina state officers were able to convey to members the many traits that make up a leader and that even the shyest person can lead in some way.

Tennessee

Tennessee invited more than 1,000 students and advisers back to the Gaylord Opryland Resort and Convention Center to discover "FCCLA: What's It All About?"

Texas

Texas FCCLA students joined for a high energy peer education program called Revolutions Acting Daily In Our Schools (RADIO). Members learned how to accept each other for who they are while building each other up through team building games and support.

Utah

Shrek and his team of fairytale characters visited Utah to help members understand the benefits of FCCLA membership and the national programs.

Virginia

State officers led conference attendees on an amazing race and were surprised by a special guest appearance by the winners of The Amazing Race Season 15.

Washington

Members in Washington learned and laughed with keynote speaker Dan Miller who inspired students to go for their dreams and be dream makers for others.

Adviser-to-Adviser **Read advice and tips from advisers in the field.**

Q: What are the ways you stay energized/motivated/inspired/relaxed over the summer?

We stay energized/motivated/inspired/relaxed over the summer by having "girls day on the boat" with a few fellow FCCLA advisers! We take a day and enjoy the sun, have a few "favorites" and laugh the day away! Throw in a 26 foot powerboat, and the fun never ends!

—Michele McVey and Jamie Hanson, Colonial Forge High School, Virginia

—Danielle Evans, Mt. View High School, Virginia

I stay motivated over the summer by beginning to prepare for the next year. I hold an officers meeting in June with my new officer team. They pick the theme for our local chapter and make tentative plans for the projects and activities that will take place during the upcoming year. This allows me to begin planning activities over the summer and makes it much less stressful to start FCCLA activities in August.

—Katrina Lewis, Konawa High School, Oklahoma

Summertime is for de-stressing and reconnecting with my soul. I have to rest. My daughter & I enjoy swimming every day. We play with Toto. We plan on riding our new bicycles and getting into the best shape possible. Our passion is for each other and having fun. See you in Chicago!

—Jo Timmons, DDK, Keller Middle School, Nevada

I like to do activities with my daughter! I also enjoy doing service projects with my students in the summer!

—Brenda Osman, East Central High School, Indiana

Summer is a great time to get energized and motivated! It is important to take time for "YOU"! I take time for hobbies and activities I enjoy that are not a priority during the school year. I enjoy getting physically active with early morning walks, and volunteer for projects in my church and community. I enjoy trying healthy, new recipes to fuel my mind, boost my mood, and fight disease. It is important for me to stay fit and eliminate stress. I also enjoy reading, redecorating my home, and spending time with family.

—Kris Brockhoff, Winner High School in South Dakota

I read, sew, and scrapbook. I also sleep and spend time with my family traveling.

—Donna Corder, Texas

This year I plan to enjoy growing some fresh vegetables in a container garden. This will be my first time planting anything other than tomatoes with the kids over 15 years ago. The rest of the summer will be spent enjoying family. I hope to go to the gym 4 to 5 days each week that I am home and hope to spend at least two hours in the gym.

—Lillian M. Mitchell, Babb Middle School, Georgia

Summer to me means "Wipe Out Water Slide". Our local swimming pool boasts an awesome slide that the kids and I spend 2-3 days a week enjoying. OK, truthfully, I spend most of my time in the lounge chair soaking up the sun and reading as many mystery books as I as I can pack into one summer. The "down" time and hanging out with the family allows me to meet September with open arms. Enjoy your summer!

—Kathy Werner, Swink High School, Colorado

I spend two weeks in the mountains of South Carolina with family a week after school is out. My beautiful granddaughters are the inspiration I need to get the summer started and realize what is really important in life.

—Elaine Bowling, Lakewood Ranch High, Florida

This a time I go through my class things and get them organized for the opening of school in the fall. While school and the ideas I made notes about are still fresh on my mind, I make these changes now as not to forget them.

My husband and I usually take a week as a break from all the hustle of work. Usually we go to the beach for sun and relaxation.

Spending time with my family is so very important. I live over 1000 miles from my mother and sisters and I take time to visit during the summer months. This summer I plan on taking my mother who is 86 years young and visiting those distant family members who live in other states that she is unable to visit.

—Denice K. Stanforth, Hillsborough High School, Florida

Spending time with family, reading a good book and a vacation by the beach.

—Nelda Clay, Houston Co. High School



I plan to go on a cruise, eat chocolate, walk bare footed in the grass, sit at the beach and watch the waves, go on a fieldtrip with my grandchildren, go shopping and find lots of bargains, go to NLC, crochet, and plant something and watch it grow

—Brenda Rogers, South Carolina

I try to "do a little" at a time. I use flylady.net to work on getting my personal workspace organized. I feel that when my personal workspace is organized, my professional life is more calm! Fly Lady is a website that gives people baby steps to getting more organized.

I LOVE blogging, surfing the web, planning vacations for my family and learning about how my life can be easier with the internet and the technology around me.

—Jenny Demczyk, East Knox High School, Ohio

Good friends and I go out for lunch and try different restaurants several times during the summer and a do some shopping. My favorite hobby is scrapbooking and during the school year I try to scrap at least once a month but during the summer I try to scrap at least once a week. Friends of mine and I get together and share ideas, and scrap together. I try to work out at least 5 times a week with friends and this helps to get me back in shape which is something I often lose during busy times of the school year. We also have a great family 4th of July at our home which is just a blast! My family is very active in softball and baseball so we spend many evenings enjoying games. Once and awhile we get a short vacation and that is fun too.

—Mary Remund, Elkton School, South Dakota

How to Maintain Enthusiasm by Paul Vitale

“How do you maintain enthusiasm in this whirlwind life today? No, really—how do you keep your level of energy spiraling upward, not downward?” That’s a commonly asked question that many answer a variety of ways. As an FCCLA adviser and leading member of one of the most respected student organizations in America, one of the greatest opportunities you have is to be enthusiastic.

Enthusiasm is often defined as simply having a passionate interest in something. But what does being enthusiastic really accomplish? For starters, the passion that is generated through enthusiasm sets an important tone and pace that greatly influences our daily activities. It helps define objectives that are important to us and provides the incredible chance to create positive change.

Now that sounds good, but on any given day, how does possessing enthusiasm become second nature? There are a few key questions that you can ask to find this significant answer.

First, where does your self-confidence measure today? Our background and circumstances may have influenced who we are, but we are responsible for who we become. Having self-confidence is not about being arrogant, but possessing a belief in our true ability to succeed. Accomplishing or succeeding in anything takes a state of mind that is passionate, resilient and willing to learn from the trials and tribulations of everyday experiences. As we know, life’s battles don’t discriminate. If we think we have been beaten, we definitely have; if we want to achieve, but think we can’t, it is almost certain we won’t; if our self-confidence is lost, so is our will.

Remember—preparation creates confidence and through continuous practice, confidence evolves into competence. At that point, we find ourselves accomplishing tasks enthusiastically and with great assurance.

Second, are your reactions calm, steady and composed? By demonstrating grace under pressure, each of us inspires others to stay calm and act intelligently. When major issues arise, it’s natural to want to hide in a hole instead of taking a stand or position. Through a calm, steady and composed reaction, we have the opportunity to respond to what has to be done, when it needs to be done, for however long it takes. Things will continuously happen and people will always act and react in certain ways. We might not be able to control that, but we can keep this in mind—maintaining our composure is in the details. It’s not what we say; it’s how we say it.

Remember—at times, composure’s greatest enemy is anxiety. Try not to worry—you can’t change the past, but you sure can ruin the present by worrying over the future, while zapping your energy in the process. The large majority of the things we worry about never happen and the rest are going to happen anyway. Calmness is an extension of our self-confidence and faith that in the end, everything will work out.

Third, is your communication flow moving freely? Two people can look at the exact same thing, but perceive it in totally different ways. Just as two people can hear the exact same thing, but interpret it in many different ways. The quality of the exchange of information between individuals sets the table for either success or failure. When we each have a true understanding and connection to those around us, the exchange of feedback and the value of accountability are made easier. Keeping the lines of communication open helps eliminate misunderstandings that can jeopardize our level of enthusiasm.

Remember—explain to people what you expect. Develop a plan for accomplishing your goals and objectives, and then launch the plan. Be the first to listen

for feedback that may signal the need for a strategy change. When things go wrong, take two things—charge and responsibility. When things go right, share two things—glory and praise.

Fourth, are you continuing to look inward—then outward? Most people don’t want to be managed. They want to be led. Who has ever heard of a world manager? World leader, yes. Education leader, political leader, religious leader, community leader, business leader. They lead, they don’t necessarily just manage. Individuals who are able to look inward and get excited about their own lives are then in turn provided the incredible opportunity to look outward and enthuse others through FCCLA. If we concentrate on managing ourselves first, and do that well, we’ll be able to stop managing and start leading.

Remember—no great leader ever succeeded alone. There is always a team of followers. It’s much easier to find great followers if the leader is able to generate excitement for the cause.

Life is chaotic and it is easy to feel beaten down. Nonetheless, find what moves you to become excited about the day ahead. Focus on the small joys of life and allow them to fuel your enthusiasm. Use the energy derived from the high moments to carry you through the lows, while never forgetting to help others do the same. Do this consistently and soon you will find yourself answering the question, **“So, how do you maintain enthusiasm in this whirlwind of life today?”**

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What Kind of Leader Am I?

Leadership Lesson Plan

Objective:

Students will explore the characteristics needed to be a positive leader.

Time Needed:

30 to 45 Minutes

Materials:

- “Who’s Who” leader name cards (see Lesson Plan Resource, page 9)
- Wide butcher paper cut into 5-foot lengths (one for each group of 3 to 6 students)
- Markers
- Fun stickers

Directions:

WHAT

Who’s Who
Ice Breaker Activity

INSTRUCTIONS

Cut cards into individual blocks. Tape or pin one card on each student’s back. Students will go around the room asking only yes/no questions to find out which famous leader they represent.

Leader Teams

Students will be grouped so that groups have no more than 6 per team.

Heart of a Leader

Each leader team will use butcher paper and markers to trace around the outside of one team member. After the body tracing is complete, students will list, draw or decorate the inside of the tracing with characteristics of a leader (i.e. an inquisitive mind or loyalty).

Discussion

Bring students back together to discuss what characteristics the teams felt a leader should possess. Compare likes and differences. Brainstorm any qualities not considered by the groups. Display the posters around the room.

Follow up:

Assign one of the Who’s Who leaders for each group to find further information and include on their leader poster.



Lesson Plan Resource

George Washington	Benjamin Franklin	Thomas Edison	Amelia Earhart
Albert Einstein	Martin Luther King, Jr	Mahatma Ghandi	Hilary Clinton
Barak Obama	Bono	Oprah Winfrey	Nelson Mandela
Eleanor Roosevelt	Mother Teresa	Abraham Lincoln	Jane Austen

CAPITOL LEADERSHIP



October 10–13, 2010 ■ Washington, D.C.



Join youth leaders from across the country at the nation's capitol to meet with elected officials, learn about government relations, develop your leadership skills, and participate in team trainings.

FCCLA members and advisers will:

- have the opportunity to participate in public policy development and advocacy
- develop a state and local advocacy plan
- meet with members of Congress and Federal officials
- have the opportunity to explore the nation's capitol

Registration Package

Single—\$1,160
Double—\$825
Triple—\$710
Quad—\$655

Registration Package includes:

- Capitol Leadership Registration
- Hotel Accommodations for 3 Nights
- Eight (8) Meals: 3 Breakfasts, 3 Lunches, 2 Dinners
- Transportation to/from Capitol Hill on Tuesday, October 12

Youth Tentative Schedule

SUNDAY, OCTOBER 10, 2010

Arrival by 2:00 p.m., Hotel check-in is 3:00 p.m.

1:00–4:00 p.m.	Registration
3:00–6:00 p.m.	Youth Training
6:30–8:00 p.m.	Dinner & Welcome
8:30–10:30 p.m.	Youth Training
11:00 p.m.	Curfew

MONDAY, OCTOBER 11, 2010

8:00–9:00 a.m.	Breakfast and Group Activity
9:00 a.m.–12:00 noon	Youth Training
12:00 noon–1:30 p.m.	Lunch provided
1:30–4:30 p.m.	Capitol Hill Preparation and Training
5:00–10:30 p.m.	Dinner and Evening on own <i>*Optional Community Service Project</i>
11:00 p.m.	Curfew

TUESDAY, OCTOBER 12, 2010

On Capitol Hill, Grab and go breakfast	
7:00–8:00 a.m.	Group picture
8:00–10:00 a.m.	Scheduled event
10:00 a.m.–4:00 p.m.	Scheduled appointments and hearings Lunch on own
4:00–6:30 p.m.	Dinner provided
6:30–8:30 p.m.	Debriefing
8:30–10:30 p.m.	Youth Training
11:00 p.m.	Curfew

WEDNESDAY, OCTOBER 13, 2010

Departure after 12:00 noon, Hotel check out is 11:00 a.m.	
7:00–8:00 a.m.	Breakfast provided
8:00–11:00 a.m.	What's Next?
11:00 a.m.–12:00 noon	Reporting, Evaluation, and Wrap-up

Adviser Tentative Schedule

SUNDAY, OCTOBER 10, 2010

Arrival by 2:00 p.m., Hotel check-in is 3:00 p.m.

1:00–4:00 p.m.	Registration
3:00–6:00 p.m.	Adviser Training
6:30–8:00 p.m.	Dinner & Welcome
8:30–10:30 p.m.	Adviser Training

MONDAY, OCTOBER 11, 2010

8:00–9:00 a.m.	Breakfast and Group Activity
9:00 a.m.–12:00 noon	Adviser Training
12:00 noon–1:30 p.m.	Lunch provided
1:30–4:30 p.m.	Capitol Hill Preparation and Training
5:00–10:30 p.m.	Dinner and Evening on own <i>*Optional Community Service Project</i>

TUESDAY, OCTOBER 12, 2010

On Capitol Hill, Grab and go breakfast	
7:00–8:00 a.m.	Group picture
8:00–10:00 a.m.	Scheduled event
10:00–4:00 p.m.	Scheduled appointments and hearings Lunch on own
4:00–6:30 p.m.	Dinner provided
6:30–8:30 p.m.	Debriefing
8:30–10:30 p.m.	Adviser Training

WEDNESDAY, OCTOBER 13, 2010

Departure after 12:00 noon, Hotel check out is 11:00 a.m.	
7:00–8:00 a.m.	Breakfast
8:00–11:00 a.m.	What's Next?
11:00 a.m.–12:00 noon	Reporting, Evaluation, and Wrap-up

Visit the FCCLA website for additional information.

Join FCS Educators and Professionals at the June AAFCS Conference!

This June in Cleveland, Ohio, the American Association of Family & Consumer Sciences (AAFCS) will host the 101st Annual Conference & Expo, **New Century for FCS: New Challenges, New Solutions**. More than 1,000 family and consumer sciences (FCS) and allied professionals are expected to attend and connect across practice settings, share research and strategies to address today's complex social and economic issues, and help AAFCS officially launch its new brand!

Conference attendees will be able to grow and accomplish more by hearing exceptional keynote addresses, attending peer-reviewed educational sessions, visiting the Expo, and participating in many other learning and networking events. **Dr. Jeanne M. Hogarth**, *Manager, Consumer Education and Research Section of the Division of Consumer and Community Affairs, Federal Reserve Board*, will kick off the conference on Thursday, followed by **Mr. Robert Mohelnitzky, LCSW**, *President, CEO, Second Harvest Foodbank of Southern Wisconsin*, on Friday. On Saturday, learn from **Dr. Michael F. Roizen**, *Chief Wellness Officer and Chairman of the Wellness Institute, Cleveland Clinic*, who is well-known for cofounding RealAge.com, writing and contributing to many best-selling books, including *YOU: The Owner's Manual*, appearing on TV shows, and hosting his



own radio show, *YOU: The Owner's Manual Radio Show*. More than 40 educational sessions will be offered during eleven time blocks on Thursday, Friday, and Saturday, such as "Teaching in a Web 2.0 World" and "Demonstrating the Costs and Benefits of Family and Consumer Sciences Programs." In the Expo, attend research poster sessions and exhibitor learning labs, as well as see the latest FCS products and services at the booths.

FCS secondary educators may be especially interested in attending "Research to Practice" Rounds, the Community of Elementary, Secondary, and Adult Education Curriculum Showcase, and our session on the new Pre-Professional Assessment and Certification (Pre-PAC) Program. For more information on Pre-PAC, please visit www.aafcs.org/prepac.

Register Now!

The Early-Bird Full Registration rate (good through April 15, 2010) for professional/Emeritus members is \$365 (students pay only \$99). For more information about the AAFCS Annual Conference, visit www.aafcs.org/meetings/10/index.html.



65 YEARS OF LEADERSHIP

Family, Career and Community
FCCLA
Leaders of America



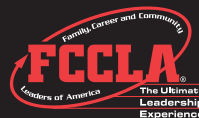
2010 National Leadership Conference

Chicago, Illinois | July 4-8, 2010

The **ULTIMATE LEADERSHIP EXPERIENCE** Includes:

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